

TYLER KIMBALL ANDERSON
Associate Professor of Spanish Linguistics
Colorado Mesa University
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(970) 248-1067

EDUCATION

- Ph.D., Spanish Linguistics, The Pennsylvania State University, 2006
Dissertation: Spanish-English bilinguals' attitudes towards code-switching
Dissertation committee: Drs. Almeida Jacqueline Toribio (Director), John Lipski, Paola Dussias, Barbara E. Bullock
- M.A., Spanish Linguistics, Brigham Young University, 2002
Thesis: Leísmo in the upper-class speech of Bogotá
Thesis committee: Drs. J. Halvor Clegg (Chair), Orlando Alba, Jeffery Turley
Minor: Spanish Pedagogy
- B.A., Spanish, Brigham Young University, 1999
- A.A., Spanish, Rick's College (BYU-Idaho), 1997

POSITIONS HELD

2011-present Associate Professor of Spanish, tenured
Colorado Mesa University, Grand Junction, CO

2006-2011 Assistant Professor of Spanish
Colorado Mesa University, Grand Junction, CO

2005-2006 Spanish Instructor
The Pennsylvania State University, State College, PA

2001-2005 Spanish Graduate Instructor
The Pennsylvania State University, State College, PA

1999-2001 Spanish Graduate Instructor
Brigham Young University, Provo, UT

1997-1999 ESOL Instructor
Alpine School District, American Fork, UT

1996-1997 ESL Instructor
Jefferson Joint School District #251, Rigby, ID

RESEARCH

Publications

- Anderson, Tyler K. & Benjamin J. Souza (2012). English-Spanish bilinguals' attitudes toward L2 pronunciation: Do they identify with native Spanish speakers? In John Levis and Kimberly LeVelle (Eds.), *Proceedings of the 3rd annual Pronunciation in Second Language Learning and Teaching conference* (pp. 27-38). Ames, Iowa: TESL/Applied Linguistics, Iowa State University.
- Anderson, Tyler (2010). Attitudes toward Spanish language variation among Latinas living in western Colorado. In Susana Rivera-Mills and Daniel Villa (Eds.), *Spanish of the Southwest: A Language in Transition* (pp. 291-317). Madrid: Editorial Iberoamericana/Vervuert.
- Anderson, Tyler & Almeida Jacqueline Toribio (2007). Attitudes towards lexical borrowing and intra-sentential code-switching among Spanish-English bilinguals, *Spanish in Context*, 4, 2, 217-240.
- Anderson, Tyler (2001). To Be or Not To Be: The influence of language contact on the use of copulas in Spanish and Catalan, *La marca hispánica*, 12, 71-84.

Papers Presented at Professional Conferences

- Anderson, Tyler & Benjamin Souza (2011). English-Spanish bilinguals' attitudes toward L2 pronunciation: Do they identify with native Spanish speakers? *Pronunciation in Second Language Learning and Teaching, The Confluence of Social Factors and Pronunciation: Accent, Identity, Irritation and Discrimination, September 16-17, 2011.*
- Anderson, Tyler (2009). Non-linguists' perceptions of felicitous and infelicitous code-switches: The role of proficiency and grammaticality, *The 38th Annual Meeting of the Linguistic Association of the Southwest, September 25-26.*
- Anderson, Tyler & Benjamin Souza (2009). English-Spanish bilinguals' attitudes toward L2 pronunciation, *The 38th Annual Meeting of the Linguistic Association of the Southwest, September 25-26.*
- Anderson, Tyler & Benjamin Souza (2009). Spanish-English bilinguals' attitudes towards the importance of good pronunciation, *22nd Conference on Spanish in the U.S., February 19-21.*
- Anderson, Tyler (2007). Perceptions of the best varieties of Spanish: Mexican-Americans in Western Colorado, prestige, stigma and linguistic insecurity, *The 36th Annual Meeting of the Linguistic Association of the Southwest, September 21-23.*
- Anderson, Tyler & Luis Silva-Villar (2007). Command Spanish: A communicative approach? *The 36th Annual Meeting of the Linguistic Association of the Southwest, September 21-23.*

- Anderson, Tyler (2007). Spanish-English bilinguals' reactions to felicitous and infelicitous codeswitching, *21st Conference on Spanish in the U.S., March 15-18*.
- Toribio, Almeida Jacqueline & Tyler Anderson (2004). Attitudes towards lexical borrowing and intra-sentential code-switching among Spanish-English bilinguals, *20th Conference, Spanish in the U.S., March 24-26*.
- Anderson, Tyler & Almeida Jacqueline Toribio (2004). Attitudes of Spanish-English bilinguals towards contact Spanish, *The Ninth International Conference on Language and Social Psychology—ICLASP 9, June 30-July 3*.

Book Reviews

- Anderson, Tyler (2013). Review of *El enfoque cooperativo y su idoneidad para la enseñanza-aprendizaje de segundas lenguas y lenguas extranjeras* by Kerwin Anthony Livingstone, *Linguist List*, issue 24.3104
- Anderson, Tyler (2011). Review of *The Sociolinguistics of Globalization* by Jan Blommaert, *Linguist List*, issue 22.501
- Anderson, Tyler (2009). Review of *The Cambridge Handbook of Linguistic Code-switching* by Barbara Bullock and Jacqueline Toribio (eds.), *Linguist List*, issue 21.463
- Anderson, Tyler (2009). Review of *Language Change and Variation in Gibraltar* by David Levey, *Linguist List*, issue 19.3842
- Anderson, Tyler (2008). Review of *Anglicism in German* by Alexander Onysko, in *Linguist List*, issue 19.299
- Anderson, Tyler (2003). Review of *Language and Gender* by P. Eckert and S. McConnell-Gennet, in *Linguist List*, issue 14.1289

Research in Progress

- Non-linguists' perceptions of felicitous and infelicitous code-switches: The role of judges proficiency.
- Attitudes toward Spanish language variation among Latinos living in western Colorado
- English-Spanish bilinguals' attitudes toward L2 influenced pronunciation, in collaboration with Benji Souza, Appalachian State University.
- Applying Jan Blommaert's theory in *The sociolinguistics of globalization* to the Spanish language situation in the US Southwest.

TEACHING EXPERIENCE

- Colorado Mesa University
 - ENGL 543: Linguistic Diversity and Multicultural Literacies
 - FLAV 496: Introduction to Hispanic Sociolinguistics
 - FLAS 441: Spanish Phonetics and Phonology

- FLAS 444: Using Technology, Culture and Literature in the Foreign Language Classroom
- FLAS 442: Methodology of Teaching Foreign Languages
- EDUC 497E: Methodology of Teaching Secondary Spanish
- FLAS 303: Advanced Spanish Conversation
- FLAS 302: Advanced Spanish Composition
- FLAS 212: Second-Year Spanish II
- FLAS 211: Second-Year Spanish I
- FLAS 112: First-Year Spanish II
- FLAS 111: First-Year Spanish I
- SUPP 101, FYI: Intro to Higher Education
- Pennsylvania State University
 - Teaching of Romance Languages
 - Intermediate Spanish
 - Introductory Spanish
- Brigham Young University
 - Intermediate Spanish
 - Introductory Spanish

SERVICE

University

- Search Committee Chair: Assistant Professor of Spanish, Translation and Interpreting, Colorado Mesa University 2012
- Spanish program coordinator, Colorado Mesa University 2010-present
- Educational Access Services For Students with Disabilities, Advisory Committee Chair, Colorado Mesa University, 2008-Present
- Educational Access Services For Students with Disabilities, Advisory Committee Member, Colorado Mesa University, 2008-Present
- Faculty Senate, Colorado Mesa University, 2008-2010
- Search Committee Co-chair, Spanish Adjunct, Spring 2007
- Textbook Committee Co-chair, Spanish introductory text, 2007
- Affirmative Action Representative, Assistant Professor of Teacher Education Search, Fall 2013
- Affirmative Action Representative, Assistant Professor of Music Search, Spring 2012
- Affirmative Action Representative, Assistant Professor of Mathematics Search, Spring 2010
- Affirmative Action Representative, Assistant Professor of Chemistry Search, Spring 2009

- Affirmative Action Representative, search for LPN Program Director Search, Spring 2008
- Scholarship Committee, Department of Languages Literature and Mass Communication, Colorado Mesa University, 2006-Present
- Webmaster, Spanish website, Colorado Mesa University, 2006-Present
- Observation of Matt Hall, Early Scholars Instructor, April 2008

Academic

- Session Moderator, *Four Corners Conference on Globalization and Media*, October 29, 2011
- Peer Reviewer, *Hispania—A journal devoted to the teaching of Spanish and Portuguese*. 2009-2010, 2012
- Session Moderator, *The 38th Annual Meeting of the Linguistic Association of the Southwest*, September 25, 2009
- Session Moderator, *Four Corners Conference on Immigration*, October 9-10, 2009
- Reviewer, *Experience Spanish, un mundo sin limites*, introductory Spanish textbook. 2010
- Consultation with Ms. Angelica Montoya (graduate student in the Ph.D. program in Bilingualism and SLA at Rutgers University), regarding researching on Spanish-English code-switching, August 14, 2010
- Consultation with Ms. Rebekah Post (Master's student in French Linguistics at the University of Texas at Austin) regarding online surveys and code-switching, May 10 and August 2, 2010
- Consultation with Dr. Almeida Jacqueline Toribio (Pennsylvania State University) regarding research methodologies/technology, April 24, 2009
- Consultation with Almeida Jacqueline Toribio's (Pennsylvania State University) on her research "Ethnicity and language: Identity issues in the U.S. Southwest", 2008
- Consultation with Dr. Luis Silva-Villar on his research, "Predicative complementation: A new approach to dequeísmo", 2007
- Consultation on with Dr. Almeida Jacqueline Toribio (Pennsylvania State University) on her research "Language attitudes and linguistic outcomes in Reading, Pennsylvania", 2007
- Consultation with Mr. Blake Crossley on translation of a survey to be carried out at St. Mary's hospital, 2007
- Consultation with Kim Potowski (University of Illinois) regarding language attitudes toward Spanish-English code-switching, 2007
- Organizing Committee, *Four Corners Conference on Immigration*, 2008-2009

- Webmaster, *Four Corners Conference on Immigration*, 2008-2010
- Presentation on the use of Quia (online workbook) to the Spanish faculty, 2007

Recruiting

- Recruiting event, *Spanish Language Night*, 2010, 2011, 2012, 2013, 2014
- Recruiting event, *Día de los muertos*, 2007, 2008, 2009, 2010
- Recruiting event, *Spanish Major/Minors open house*, 2007, 2008, 2010
- Recruiting event, *El día de las letras*, 2008
- Presentation/Recruiting event, Hotchkiss High School, 2008
- Presentation/Recruiting event, Grand Junction High School, 2008

LIVING ABROAD

Study Abroad Director

- Costa Rica, July 2011
Took a group of 11 students (with Dr. Mayela Vallejos-Ramírez) to the Universidad de Costa Rica, where they earned 6-credits each for participation in language, literature and culture courses.
- Costa Rica, July 2009
Took a group of 24 students (with Dr. Mayela Vallejos-Ramírez) to the Universidad de Costa Rica, where they earned 6-credits each for participation in language, literature and culture courses.

Living Abroad

- Spain 1993-1995
Lived along the Mediterranean coast, gaining linguistic and cultural experience with the Spanish and Catalan languages and cultures.

OTHER EXPERIENCE

- Pennsylvania State University
Research Assistant, Dr. Judith Kroll, 2004
- Brigham Young University
Editorial Assistant, *La marca hispánica*, 2000
Research Assistant, Dr. Orlando Alba, 2000
Research Assistant, Dr. Robert Smead, 2000

AWARDS AND RECOGNITIONS

- Mesa State College
Faculty Professional Development Award, 2008

- Pennsylvania State University
Teacher Excellency Award, 2002, 2003

PROFESSIONAL MEMBERSHIPS

Linguistic Society of America
Modern Language Association
Linguistic Association of the Southwest
American Council of the Teaching of Foreign Languages
Teachers of English to Speakers of Other Languages