JEREMY JURGENS

1344 Mesa Ave Grand Junction, CO 81501 Jurgens.Jeremy@gmail.com

EDUCATION

MA - English, September 2010

Oregon State University, Corvallis, Oregon

Thesis: "Canon, Gender, and Pedagogy: Teaching Aemelia Lanyer"

Advisor: Dr. Rebecca Olson

BS - English, April 2007

Utah Valley University, Orem, Utah

TEACHING AND PROFESSIONAL EXPERIENCE

English Instructor

Colorado Mesa University, Grand Junction, CO August 2013-Present

- English 111: Composition I
- English 112: Composition II
- English 150: Literature and Composition

<u>Duties:</u> Teaching 5 sections per semester, creating curriculum and assignments, grading, designing lesson plans, holding student conferences.

English Instructor

Brazosport College, Lake Jackson, TX

August 2011-August 2013

- English 1301: Composition and Rhetoric I
- English 1301: Composition and Rhetoric I (Online)
- English 1302: Composition and Rhetoric II
- English 2324: American Gothic Literature
- English 2327: American Literature I

<u>Duties:</u> Teaching 5 sections per semester, creating curriculum and assignments, grading, designing lesson plans, holding student conferences, advising, teaching dual-credit composition courses at local high school, teaching online courses (including holding online office hours and lecture times)

Estimated 420 students taught (19 Sections)

Full Time Composition Instructor

Oregon State University, Corvallis, OR

September 2010-June 2011

- Writing 222: Argument
- Writing 222: Argument Special International Section for ESL Graduate Students
- Writing 214: Writing in Business

<u>Duties:</u> Teaching 4-5 sections per term, creating curriculum and assignments, grading, designing lesson plans, holding student conferences, mentoring Graduate Instructors

Estimated 325 Students Taught (13 sections)

Graduate Instructor

Oregon State University, Corvallis, OR September 2008-June 2010

Writing 121: First-year Composition

<u>Duties:</u> As sole instructor, teaching 1-2 sections per term, creating assignments and lecture, grading, designing lesson plans, holding student conferences

Estimated 200 Students Taught (8 sections)

Teaching Assistant – INTO Section of First Year Composition

Oregon State University, Corvallis, OR March 2010-June 2010

• Writing 121: First-year Composition, Special International Student Section Duties: Assisting Primary Instructor, Conferencing with Students, Substitute Teaching, Facilitating Group Work, Lecturing, Technological Assistance

Estimated 25 Students

RELEVANT COURSEWORK

- WR 518: Business Writing Practicum, Oregon State University, Sara Jameson (Instructor), Spring 2010
- WR 595: Introduction to Literacy Studies, Oregon State University, Dr. Anita Helle (Professor), Fall 2009
- WR 512: Current Composition Theory, Oregon State University, Dr. Lisa Ede (Professor), Spring 2009
- ENG 588: Literature and Pedagogy, Oregon State University, Dr. Anita Helle (Professor), Winter 2008
- WR 517: Freshman Composition Practicum, Oregon State University, Sara Jameson (Instructor), Fall 2008

SKILLS AND COMPETENCIES

Instructional Technology and Information Literacy

Extensive experience with

- Learning Management Systems such as:
 - Desire to Learn (D2L) versions 8 and 9
 - Blackboard ver 9.0
- Online Instruction
- Hybrid Instruction
- Pages, Keynote, and Numbers
- Word, Excel, and PowerPoint
- Designing lessons on and teaching Information Literacy
- Research Instruction

Multicultural Competencies

- Teaching large numbers of ESL students at multiple levels
- Working with INTO Section of FYC, assisting international and ESL students

- Teaching an INTO Section of Argument in Public Discourse, instructing ESL Graduate Students
- Five years working for the Department of Veterans Affairs, interacting daily with Veterans of all ages from diverse socioeconomic and cultural backgrounds

SERVICE	

Committee Chair, Communication and Fine Arts Travel Funds for 2012-2013, Brazosport College, August 2012 – August 2013

Committee Member, Academic Integrity Task Force, Brazosport College, May 2012 – August 2013

Academic Advisor, Brazosport College, November 2011-August 2013

Graduate Instructor Mentor, Oregon State University Department of English, January-March 2011

Committee Member, WR 121 Freshman Composition Waiver Grading Committee, Oregon State University Department of English, April 2009-April 2010

Committee Member, MA Committee, Oregon State University Department of English, Fall 2008

RESEARCH	
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Publications

"The Only One Creature That I Can Call Blessed': Androgyno and Androgyny in Early Modern England." Proceedings of the 21st National Conference on Undergraduate Research 2007, CD-ROM, the University of North Carolina at Asheville, Editor in Chief: Dr. Robert Yearout

"The Companionate Ideal and the Miltonian Marriage Handbook in *Paradise Lost.*" *Quire*, Utah Valley State College, December 2007.

Presentations

"Not Just Men of Learning Anymore: Revising the Metaphysical Canon." Annual MA Symposium, Oregon State University, February 2009.

"All the Best Cast-Aways Have Daddy Issues: *Lost* in Post-Patriarchy." Pop Culture/American Culture Conference, San Francisco, March 2008.

"The Only One Creature That I Can Call Blessed': Androgyno and Androgyny in Early Modern England." National Conference for Undergraduate Research, San Rafael, California, April 2007.

REFERENCES

- **Dr. Kate Funkhouser,** Division Chair, Communication and Fine Arts, Brazosport College 979-230-3327 Kate.Funkhouser@brazosport.edu
- **Dr. Kathy Anderson-Wyman**, Associate Professor of English, Brazosport College 979-230-3227 Kathleen.Andersen@brazosport.edu
- **Dr. Rebecca Olson**, Assistant Professor, Department of English, Oregon State University 541-737-1631 Rebecca.olson@oregonstate.edu